

**US Agency for International Development (USAID)
Initial Environmental Examination (IEE)**

Activity/Project Title: Peace Corps – Global Education Framework		Solicitation #: N/A
Contract/Award Number (if known): AID-EGAT-T-10-00006		
Geographic Location: Global		
Originating Bureau/Office: E3 Office of Education (E3/ED)		
Supplemental IEE: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Amendment: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Programmatic IEE: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		DCN and date of Original document: EGAT 58-10 08/18/2010 http://gemini.info.usaid.gov/egat/envcomp/repository/pdf/36934.pdf DCN and ECD link(s) of Amendment(s): E3-11 Amendment No.: 01
Funding Amount: N/A		Life of Project Amount: \$10 million
Implementation Start/End: FY 2010 to FY 2018		
Prepared By: Steve Kowal, E3 Office of Education (E3/ED)		Date Prepared: March 3, 2016
Expiration Date (if any): N/A		Reporting due dates (if any): Peace Corps must provide annual progress reports as well as a final report.
Environmental Media and/or Human Health Potentially Impacted (check all that apply): None <input checked="" type="checkbox"/> Air <input type="checkbox"/> Water <input type="checkbox"/> Land <input type="checkbox"/> Biodiversity <input type="checkbox"/> Human Health <input type="checkbox"/> Other <input type="checkbox"/>		
Recommended Threshold Determination: <input type="checkbox"/> Negative Determination <input type="checkbox"/> with conditions <input checked="" type="checkbox"/> Categorical Exclusion <input type="checkbox"/> Positive Determination		<input type="checkbox"/> Deferral <input type="checkbox"/> Exemption <input type="checkbox"/> USG Domestic NEPA action
Climate Change: <input type="checkbox"/> GCC/Adaption <input type="checkbox"/> GCC/Mitigation <input type="checkbox"/> Climate Change Vulnerability Analysis (included) Adaptation/Mitigation Measures:		

**US Agency for International Development (USAID) Request for Categorical
Exclusion
Peace Corps Global Education Framework**

SUMMARY OF FINDINGS

This Amendment extends the period of performance from an end date of September 30, 2015 to September 30, 2018. The activities covered under this Amendment are the same in scope, nature and type to the activities presented in the original IEE approved on August 18, 2010. All conditions in the previous IEE and first amendment are in effect for this amendment.

The purpose of this document is to review the overall activities and the potential environmental impact that will be undertaken through the Peace Corps Global Education Framework activity. This document reflects a preliminary evaluation of the potential environmental impacts of the activities and has determined that a **Categorical Exclusion** is appropriate for the actions described in the document. Other actions not described in the paper, including those activities described in 22 CFR 216.2(d), construction, rehabilitation or the procurement or use of pesticides will require supplemental environmental analysis. Further, if activities are modified such that the descriptions herein no longer applies or other activities are added to the those described, an amended IEE will be prepared and submitted to the E3/BEO for approval.

Background and Project/Activity Description

The purpose of the Peace Corps Global Education Framework agreement is to mutually strengthen USAID and Peace Corps' ability to work with and through volunteers to support host country and community counterparts to implement activities that support a broad range of education activities. All project activities will address and take into account host-country development priorities, consistent with Peace Corps' agreements and understandings with the relevant Cooperating Country(ies). USAID contributions under this agreement can support staff to broadly promote joint education programming between USAID and Peace Corps.

The following types of activities may be implemented through the Global Education Framework:

- Assessments and evaluations
- Project design
- Training workshops and conferences
- Information development and dissemination
- Staff support
- Grants and community-level project implementation
- Third-year or Peace Corps Response Volunteer activities

The program areas include basic education, higher education, and workforce development.

Threshold Determinations

Per USAID Environmental Procedures, certain classes of actions may qualify for a Categorical Exclusion, pursuant to 22 CFR Section (2), for which an Initial Environmental Examination or an Environmental Assessment is not required. The activities described qualify for a categorical exclusion per 22 CFR 216, except in the case where the projects are specifically identifiable, or have the potential to impact the natural or physical environment (such as construction), as follows:

- Per 22 CFR 216.2(c)(2)(i) Education, technical assistance, or training programs except to the extent such programs include activities directly affecting the environment (such as construction of facilities, etc.);
- Per 22 CFR 216.2(c)(2)(iii) Analyses, studies, academic or research workshops and meetings;
- Per 22 CFR 216.2(c)(2)(v) Documentation and information transfers; and
- Per 22 CFR 216.2(c)(2)(xiv) Studies, projects or programs intended to develop the capability of recipient countries to engage in development planning, except to the extent designed to result in activities directly affecting the environment.

If, during implementation, activities are considered other than those described, an amended Request for Categorical Exclusion or amended IEE shall be submitted, as appropriate.

This proposed action will not have a significant effect on the human, physical and biological environment because the efforts conducted by the project, as proposed, are exclusively technical assistance, training, analysis, studies, etc.

APPROVAL OF ENVIRONMENTAL ACTION RECOMMENDED

CLEARANCE:

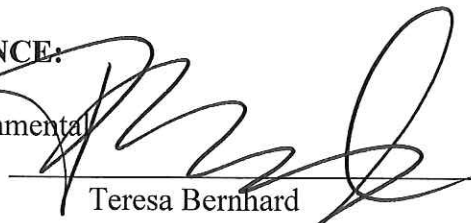
Office Director:


Evelyn Rodriguez-Perez

Date: 03.11.2016

CONCURRENCE:

Bureau Environmental
Office:


Teresa Bernhard

Date: 3/11/16